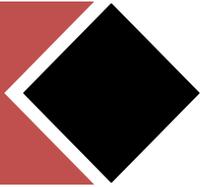


# 2018/2019 SARC

School Accountability Report Card



## Encore High School for the Arts: Hesperia

Hesperia Unified School District

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## 1. General Information

*Report information from the current 2018/19 school year*

<b>District name:</b>	Hesperia Unified School District	
<b>Superintendent's Name:</b>	David McLaughlin	
<b>Email address of superintendent:</b>	david.mclaughlin@hesperiausd.org	
<b>District address:</b>	15576 Main Street Hesperia, CA 92345	
<b>District phone number:</b>	(760) 244-4411	
<b>Website:</b>	www.hesperiausd.org	
<b>School name:</b>	Encore High School for the Arts: Hesperia	
<b>County-District-School (CDS) code:</b>	36-75044-0116707	
<b>Chief executive officer/director's name:</b>	Denise Griffin	
<b>Email address of chief executive officer/director:</b>	ceo@officerteam.com	
<b>School address:</b>	16955 Lemon Street Hesperia, CA 92345	
<b>School phone number:</b>	(760) 956-2632	
<b>School grade levels:</b>	7-12	
<b>Website:</b>	www.encorehighschool.com	

## 2. School Logo

*Report information from the current 2018/19 school year*

<b>(Optional)</b>	<p><b>ENCORE</b>  <b>JUNIOR   SENIOR</b>  <b>HIGH SCHOOL FOR THE ARTS</b></p>	
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### 3. Mission Statement

*Report information from the current 2018/19 school year*

<p><b>School mission statement:</b></p>	<p>The mission of Encore High School for the Arts is to provide a creative, challenging and nurturing environment that offers students innovative preparation for a university education and pursuit of the arts.</p>	
<p><b>School Vision Statement:</b></p>	<p>Encore is a school where students are trained to realize their diverse potential, academically and artistically. World-class education in a variety of arts conservatories are mixed with top-rate academics in this tuition-free public school. From premed to performance, Encore supports student success.</p>	
<p><b>School Motto:</b></p>	<p>Where the Academics and Arts grow together.</p>	
<p><b>Governing Board:</b></p>	<p>Encore Education Corporation has a board to oversee the operations of the organization. Board members are volunteers and work on two year terms. Generally, the board members meet monthly, at both campus locations. The Second Monday at 6:00pm. The Board Members are Mr. Lenny Esposito – Board President, Mrs. Suzanne Cherry – Board Vice President, Dr. Kelly Ahmed – Board Member, Mr. Rob Gabler – Board Member, Ms. Paula Gharib – Board Member Ms. Kathy Nielson – Alternate Board Member, Mrs. Mari Miller – Alternate Board Member.</p>	
<p><b>Other:</b></p>	<p><b>Encore's Values</b>            Expected Schoolwide Learning Results (ESLRs)            Through the mastery of state content standards and the use of specialized art instruction, Encore will prepare students to <b>Think/Speak/Act</b>.</p> <p><b>Think: Be able to use both critical and creative thinking</b></p> <ul style="list-style-type: none"> <li>• Identify, locate, acquire, organize, comprehend, and use information or data</li> <li>• Analyze, apply and evaluate information</li> <li>• Use acquired skills to solve complex problems</li> <li>• Demonstrate an appreciation for a variety of opinions and thoughts</li> </ul> <p><b>Speak: Be effective communicators</b></p> <ul style="list-style-type: none"> <li>• Ability to use basic communication skills; reading, writing, speaking and listening to understand and convey ideas and concepts</li> <li>• Follow verbal and written instructions</li> <li>• Demonstrate the ability to use technology as a means of communication (internet, phones, text, etc.)</li> </ul> <p><b>Act: Be effective candidate employees</b></p> <ul style="list-style-type: none"> <li>• Use independent and group learning strategies to complete assignments</li> <li>• Learning the importance of completing assignments and tasks on time</li> <li>• Use of time-management skills to develop timelines and establish deadlines</li> <li>• Use teamwork and leadership skills to work cooperatively in groups</li> <li>• Demonstrate the ability to use appropriate strategies to resolve differences and conflicts</li> </ul>	

	<p>Encore Education Corporation is nonsectarian in its programs, admission policies, employment practices and all other operations. We do not discriminate against any person based on ethnicity, national origin, gender or disability.</p> <p>Encore is accredited through the Western Association of School and Colleges (WASC). Encore High School is an equal opportunity employer.</p>	
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#### 4. CEO/Director's Message

*Report information from the previous 2018-19 school year to present*

<p><b>CEO/director's message:</b></p>	<p>This organization has been a labor of love for all of the people who have helped build it over the first 10 years of operation. I am grateful and proud of how dedicated this team has been to make Encore the successful organization it is today. As one of the three founders of this organization, I am constantly humbled by how quickly and effectively our team has grown. When Encore opened its first school in 2008, we had 44 employees.</p> <p>This organization has been built on the blood, sweat, tears and love from all different kinds of stakeholders. Encore's success is attributed to the thousands of great ideas submitted by our stakeholders to help make this organization better. Having a respect for everyone, whether they are staff members, students, parents, community members or alumni, is what has made Encore successful.</p> <p>Encore has a unique vibe. We teach students how to love the arts as they learn and develop their work ethic, accept other people for their differences and respect the world around them. Encore works hard to make sure that the Encore Pirates are ready for the world after high school, including college. (At the close of the 2019 school year, more than \$10 million in scholarships have been awarded to our graduates.)</p> <p>Encore was created to help young people find their passion in art and to rigorously explore the opportunities within that passion. These are the art kids.</p> <p>Think of a world without music, without art, without dance, without drama. The world loses ingenuity, creativity, innovation and invention. It is important that the adults of the world support youth in arts so creativity and culture can continue for generations to come. Over the next three years, Encore plans on shifting the arts programs to include rigorous career planning intertwined with arts programs.</p> <p>Thank you for supporting arts in the Inland Empire, and thank you even more for supporting youth arts within the Encore organization. Go Pirates!</p> <p>Denise Griffin CEO and founder, Encore Education Corporation</p>	
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#### 5. Parental Involvement

*Report information from the current 2018-19 school year*

<p><b>Parental involvement opportunities and contact information:</b></p>	<ol style="list-style-type: none"> <li>Parents have the opportunity to meet with teachers on the last Thursday of every month to discuss student progress. Teachers are available from 3 p.m. to 4 p.m. every month at this time.</li> </ol>	
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	<ol style="list-style-type: none"> <li>2. Families are encouraged to volunteer a total of eight hours per semester. The volunteering opportunities include selling tickets at the box office, ushering at performances, and chaperoning school dances and field trips.</li> <li>3. Parents are also invited to attend quarterly meetings with the dean of students, Steve Nutter, to go over hot topics.</li> <li>4. New student families are invited to attend an in-depth interest meeting and a family orientation prior to the student attending the school.</li> <li>5. Encore uses phone surveys to collect information from parents.</li> <li>6. A weekly all-call message from the dean of students and a weekly email message from the executive office help invite parents to be involved and be informed.</li> <li>7. Encore has a Parent Advisory Committee that meets once a month</li> </ol>	
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## 6. School Safety Plan

### Report information from the current 2018-19 school year

<b>School safety plan review date:</b> (The Education Code requires that this be done by March 1 each year)	<b>Month:</b> August	
	<b>Year:</b> 2018	
<b>School safety plan:</b>	The Emergency Response Plan of Encore High School covers a variety of situations and includes strategies and programs that maintain a high level of school safety. Some components of the plan include evacuation procedures; emergency and disaster procedures; policies related to suspension and expulsion; harassment and bullying policy; child-abuse reporting procedures; safe and orderly school environment; and school rules and procedures. The Emergency Response Plan was last reviewed, updated and discussed with the school faculty in August 2018. To view the complete plan, please visit Encore High School. The school safety plan is reviewed and revised each summer. The assistant dean of students revises the school safety plan and conducts training each year during teacher in-service before the school year begins.	

## 7. School Facility Information

### 7a. School Facility Conditions and Improvements

#### Report information from the current 2018-19 school year

<b>School facilities, conditions, improvements and safety:</b>	The campus is located at 16955 Lemon Street in Hesperia, California. There are more than 100,000 square feet of buildings located on nearly 13 acres of property. The property was recently purchased by Western Encore Properties LLC and is leased to Encore Education Corporation. Inclusions on this campus: <ul style="list-style-type: none"> <li>• Six original buildings that house a black box theater, 33 classrooms, a cafeteria, 32 restrooms and ample office space for the campus</li> <li>• Nineteen relocatable buildings are also on campus to provide art studio space, classroom space, and additional restroom and office space</li> <li>• A 3 acre parking lot provides ample parking</li> </ul>	
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	<ul style="list-style-type: none"> <li>• A 10,000 square foot relocatable Big Top structure provides a gymnasium with regulation sprung floor</li> <li>• A 1 acre quad provides a full-size deck for outdoor performances</li> <li>• There is a half-acre field located on the north side of the campus and a basketball court on the south side of the campus</li> </ul> <p>Encore Education Corporation employs a three-person staff for construction and major repairs within the organization and a risk manager that takes care of maintenance and minor repairs.</p> <ul style="list-style-type: none"> <li>• The cleanliness of the campus is overseen by the assistant dean of students and is orchestrated by a team of 8 campus aides</li> <li>• Students are kept secure by a chain-link fence surrounding student areas</li> </ul> <p>In 2018-19 school year, there are ongoing improvements on campus.</p> <ul style="list-style-type: none"> <li>• Classroom remodels are ongoing and continuous including removing carpet and polishing concrete floors and redoing all of the interior walls to update the looks.</li> </ul>	
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### 7b. Facility Inspection Tool (FIT Results)

Report results from the most current 2018-19 school year inspection			
Most Recent 2017-18 School Facility Inspection Results	Item Status		
	Good	Fair	Poor
<b>Items Inspected</b>			
<b>Systems:</b> Gas systems and pipes, sewer, mechanical systems (heating, ventilation and air-conditioning)	x		
<b>Interior:</b> Interior surfaces (floors, ceilings, walls and window casings)	x		
<b>Cleanliness:</b> Pest/vermin control, overall cleanliness (school grounds, buildings, rooms and common areas)	x		
<b>Electrical:</b> Electrical systems (interior and exterior)	x		
<b>Restrooms/fountains:</b> Restrooms, sinks, drinking fountains (interior and exterior)	x		
<b>Safety:</b> Fire-safety equipment, emergency systems, hazardous materials (interior and exterior)	x		
<b>Structural:</b> Structural condition, roofs	x		
<b>External:</b> Playground, school grounds, windows, doors, gates, fences	x		

### 7c. Overall School Facility 'Good Repair' Status

Report results from the most current 2018-19 school year inspection				
Exemplary	Good	Fair	Poor	

x				
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### 7d. Deficiencies and Repairs

Report results from the most current 2018-19 school year inspection			
Items Inspected	Repairs Needed	Action Taken or Planned	Date of Repairs Made or Planned
Systems		Ongoing maintenance contracts	ongoing
Interior		Updating paint and remodeling classrooms	ongoing
Cleanliness		Ongoing maintenance contracts	ongoing
Electrical			
Restrooms/fountains			
Safety			
Structural			
External			

### 7e. School Facility Inspection Dates

Report dates from the most current 2018-19 school year inspection			
When was the most recent* school facility inspection in which a FIT or equivalent form was completed? <i>*School inspection should occur in the current 2018/19 school year.</i>	Month	Day	Year
		8	1
Please provide the date* the FIT or equivalent form was completed, which is usually the same day as the inspection or after.	Month	Day	Year

*School inspection should occur in the current 2017-18 school year.	8	1	2018	
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## 8. Textbooks and Instructional Materials

### 8a. Quality of Textbooks and Instructional Materials

<i>Report information from the current 2018-19 school year</i>			
	Yes	No	
Are the textbooks adopted from the most recent state-approved or local governing-board-approved list?	x		
Are the textbooks consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education?	x		
Does every student, including English learners, have access to their own textbooks and instructional materials to use in class and to take home?	x		
Explanation (if needed; see instructions in sidebar):			

### 8b. Quality, Currency, and Availability of Textbooks and Instructional Materials

<i>Report information from the current 2018-19 school year</i>		
<p><b>Quality, currency, and availability of textbooks and instructional materials:</b></p>	<p>The textbooks selection committee is consist of the master teachers and the executive director of academics. Suggestions are made by staff to the master teachers who then submit the book title, ISBN and three different vendors from which to purchase. All textbooks are aligned with current California State Standards. Textbooks and instructional materials are available to all students for classroom and/or home use. Students have the option of a traditional textbook or a USB drive that has the textbook on it.</p> <p>During the 2016-17 school year, the Encore organization is transitioned all high school core courses (grades 9-12, except Spanish) to heavy use of technology using the Cyber High A-G course-accepted work as the primary text and resource materials for the classrooms. Over the next two years, Encore will transition all high school classes to some form of 1:1 technology. In 2018-19, Encore is testing bandwidths and logistics of 1:1 technology for the students.</p>	

### 8c. Textbooks and Instructional Materials List

<i>Report information from the current 2018-19 school year</i>		
Subject Area	Textbook	Year adopted
7 <sup>th</sup> Grade English	Cyber High – Grammar Through Literature A	2016
7 <sup>th</sup> Grade English	Cyber High – Grammar Through Literature B	2016

<b>7<sup>th</sup> Grade English</b>	Novel - Little Women	2016
<b>7<sup>th</sup> Grade English</b>	The Gettysburg Address	2016
<b>7<sup>th</sup> Grade English</b>	Novel - Alice in Wonderland	2012
<b>7<sup>th</sup> Grade English</b>	Novel - Alice in the Looking Glass Wars	2012
<b>8<sup>th</sup> Grade English</b>	Cyber High – Reading and Writing Skills	2016
<b>8<sup>th</sup> Grade English</b>	Cyber High Grammar Through Literature B	2016
<b>8<sup>th</sup> Grade English</b>	Novel – Hunger Games	2012
<b>8<sup>th</sup> Grade English</b>	Novel - Tangerine	2012
<b>8<sup>th</sup> Grade English</b>	Novel – Huck Finn	2012
<b>9<sup>th</sup> Grade English</b>	Cyber High – English 1A – College Prep	2016
<b>9<sup>th</sup> Grade English</b>	Cyber High – English 1B – College Prep	2016
<b>9<sup>th</sup> Grade English</b>	Novel –Catcher in the Rye	2016
<b>9<sup>th</sup> Grade English</b>	“The Cask of Amontillado”	2016
<b>9<sup>th</sup> Grade English</b>	“Apollo 13”	2016
<b>9<sup>th</sup> Grade English</b>	“Dance Hall of the Dead”	2016
<b>9<sup>th</sup> Grade English</b>	“Sunrise Over Fallujah”	2016
<b>9<sup>th</sup> Grade English</b>	“Farewell to Manzanar”	2016
<b>9<sup>th</sup> Grade English</b>	“Romeo and Juliet”	2016
<b>9<sup>th</sup> Grade English</b>	“West Side Story”	2016
<b>10<sup>th</sup> Grade English</b>	“Norse Mythology”	2016
<b>10<sup>th</sup> Grade English</b>	Cyber High – English 2A – College Prep	2016
<b>10<sup>th</sup> Grade English</b>	Cyber High – English 2B – College Prep	2016
<b>10<sup>th</sup> Grade English</b>	Shakespeare Sonnets	2016
<b>10<sup>th</sup> Grade English</b>	“The Daughter of the Sun”	2016

<b>10<sup>th</sup> Grade English</b>	"The Legend of Pecos Bill"	2016
<b>10<sup>th</sup> Grade English</b>	"Sequoia and Kings Canyon National Parks"	2016
<b>10<sup>th</sup> Grade English</b>	"O. Henry Reader"	2016
<b>10<sup>th</sup> Grade English</b>	"Of Mice and Men"	2016
<b>10<sup>th</sup> Grade English</b>	"The Elephant Man"	2016
<b>10<sup>th</sup> Grade English</b>	"Night"	2016
<b>10<sup>th</sup> Grade English</b>	"To Kill A Mockingbird"	2012
<b>10<sup>th</sup> Grade English</b>	Early Literature of the American Colonies	2016
<b>10<sup>th</sup> Grade English</b>	Washington Irving	2106
<b>10<sup>th</sup> Grade English</b>	Literature of the 19 <sup>th</sup> Century	2016
<b>10<sup>th</sup> Grade English</b>	"I Know Why the Caged Bird Sings"	2016
<b>10<sup>th</sup> Grade English</b>	"Parrot in the Oven"	2016
<b>11<sup>th</sup> Grade English</b>	Cyber High – English 3A – College Prep	2016
<b>11<sup>th</sup> Grade English</b>	Cyber High – English 3B – College Prep	2016
<b>11<sup>th</sup> Grade English</b>	"The Crucible"	2012
<b>12<sup>th</sup> Grade English</b>	Cyber High – English 4A – College Prep	2016
<b>12<sup>th</sup> Grade English</b>	Cyber High – English 4B – College Prep	2016
<b>7<sup>th</sup> Grade Science</b>	Cyber High – Biology A	2016
<b>7<sup>th</sup> Grade Science</b>	Cyber High – Biology B	2016
<b>8<sup>th</sup> Grade Science</b>	Cyber High – Physical Science A	2016
<b>8<sup>th</sup> Grade Science</b>	Cyber High - Physical Science B	2016
<b>9<sup>th</sup> Grade Science</b>	Cyber High - Environmental Science A	2016
<b>9<sup>th</sup> Grade Science</b>	Cyber High – Environment Science B	2016
<b>10<sup>th</sup> Grade Science</b>	Cyber High – Laboratory Biology A – College Prep	2016

<b>10<sup>th</sup> Grade Science</b>	Cyber High – Laboratory Biology B – College Prep	2016
<b>11<sup>th</sup> Grade Science</b>	CK12 Chemistry	2012
<b>11<sup>th</sup> Grade Science</b>	Hole's Anatomy	2012
<b>7<sup>th</sup> Grade Math</b>	Cyber High – Math Skills Review	2016
<b>7<sup>th</sup> Grade Math</b>	Cyber High – Pre-Algebra	2016
<b>8<sup>th</sup> Grade Math</b>	Cyber High – Algebra A	2016
<b>8<sup>th</sup> Grade Math</b>	Cyber High – Algebra B	2016
<b>8<sup>th</sup> Grade Math</b>	Cyber High – Basic Math A	2016
<b>8<sup>th</sup> Grade Math</b>	Cyber High – Basic Math B	2016
<b>9<sup>th</sup> Grade Math</b>	Cyber High – Integrated Math 1A – College Prep	2016
<b>9<sup>th</sup> Grade Math</b>	Cyber High – Integrated Math 1 B – College Prep	2016
<b>10<sup>th</sup> Grade Math</b>	Cyber High – Integrated Math 2A – College Prep	2016
<b>10<sup>th</sup> Grade Math</b>	Cyber High – Integrated Math 2B – College Prep	2016
<b>11<sup>th</sup> Grade Math</b>	Cyber High – Integrated Math 3A – College Prep	2016
<b>11<sup>th</sup> Grade Math</b>	Cyber High – Integrated Math 3B – College Prep	2016
<b>7<sup>th</sup> Grade History</b>	History Alive!	2012
<b>8<sup>th</sup> Grade History</b>	History Alive!	2012
<b>10<sup>th</sup> Grade World History</b>	Cyber High – World History A – College Prep	2016
<b>10<sup>th</sup> Grade History</b>	Cyber High – World History B – College Prep	2016
<b>11<sup>th</sup> Grade History</b>	Cyber High – US History A – College Prep	2016
<b>11<sup>th</sup> Grade History</b>	Cyber High – US History B – College Prep	2016
<b>12<sup>th</sup> Grade History</b>	Cyber High – Economics – College Prep	2016
<b>12<sup>th</sup> Grade History</b>	Cyber High – Government – College Prep	2016
<b>Spanish 1</b>	<i>Realidades</i> , Level 1	2011

Spanish 2	Realidades, Level 2	2011	
Spanish 3	Realidades, Level 3	2011	

### 8d. Public Hearing Date for Sufficiency of Instructional Materials

*Report dates from the current 2018-19 school year*

Date of public hearing for sufficiency of instructional materials: <i>(The public hearing shall take place on or before the end of the eighth week from the first day pupils attend school for that year)</i>	Month	Day	Year	
	9		2018	

### 8e. Textbooks and Instructional Materials Availability

*Report information from the current 2018-19 school year*

Core Curriculum Areas	Percentage of Students Who Lack Their Own Assigned Textbooks and Instructional Materials	
Reading/language arts	0	
Mathematics	0	
Science	0	
History/social science	0	
Visual and performing arts	0	
Foreign language	0	
Health	0	
Science Laboratory Equipment (grades 9-12 only)	0	
Explanation (if needed):		

## 9. Suspensions and Expulsions

### Report information from the 2018-19 school year

**Cumulative enrollment:** The total number of unique or unduplicated primary, secondary and short-term enrollments within the academic year (from July 1 to June 30), regardless of whether the student is enrolled multiple times within a school or district. Cumulative enrollment counts are calculated separately at the school, district and state levels for the purpose of generating suspension, expulsion and truancy rate reports at these levels. For example, a student who is enrolled in two schools within the same district during the academic year will be counted in each of the school's cumulative enrollment, but only once in the district's cumulative enrollment count.

*Note: The source of the suspension and expulsion data is the certified End-of-Year 3 Student Discipline data collection in CALPADS. The data is usually released in December or January from the state.*

	2018-19
Suspensions:	
Expulsions:	
Cumulative enrollment:	

## 10. Teacher Credentials

### Report data from the current 2018-19 school year

- **Teachers with a full credential:** Teachers with a full credential include teachers who have completed a teacher preparation program and hold a preliminary, clear professional or life credential.
- **Teachers without a full credential:** Teachers without a full credential include teachers with district and university internships, pre-internships, emergency or other permits, and waivers.
- **Teachers teaching outside subject area:** Teachers who are fully credentialed but teaching outside of their subject area of competence.

Teacher Credential Information	2016-17	2017-18	2018-19
Teachers with a full credential	38	34	35
Teachers without a full credential	0	0	1
Teachers teaching outside subject area (with a full credential)	0	0	0

## 11. Teacher Qualifications

### Report data from the current 2018-19 school year

- **Teacher misassignments of English learners:** Teachers assigned to English learners (EL) who do not have proper certification to teach EL courses.
- **Total teacher misassignments:** The placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate, credential, permit or waiver with an appropriate authorization for the assignment or is not authorized for the assignment under another section of the law (this total should include the teacher misassignments of English learners).
- **Vacant teacher position:** A position to which a single designated certificated employee has not been assigned at the beginning of the year for a full year or entire semester. ("Beginning of the year" or "semester" means the first day classes necessary to serve all the students enrolled are established with a single designated certificated employee assigned for the duration of the class, but not later than 20 working days after the first day students attend classes for that semester.)

Teacher Misassignments and Vacant Teacher Positions	2016-17	2017-18	2018-19
Teacher misassignments of English learners	0	0	0
Total teacher misassignments	0	0	0
Vacant teacher positions	1	1	0

## 12. Professional Development

*Report information from the current 2018-19 school year*

Professional development days:	2016-17	2017-18	2018-19
	14 days	24 days	20
<b>Professional development training:</b>	<p>Encore has two executive directors who work on the building of appropriate professional development throughout the organization. One executive director is focused on new-teacher training and updates to technology and curriculum. The second executive director is focused on how to build better classroom management and involvement.</p> <p>The focus of staff development this year is based on:</p> <ul style="list-style-type: none"> <li>• The transition in high school to the proposed 1:1 technology</li> <li>• Increase of mathematics scores</li> <li>• Implementation of Cyber High curriculum</li> <li>• Aeries, gradebooks</li> <li>• New-teacher training and support</li> <li>• School campus safety</li> </ul> <p>Encore has six full days of professional development at the beginning of the school year for all staff that covers a variety of trainings in a workshop style.</p> <p>Encore has five full days of professional development at the end of the school year for all staff that puts together forecasts for the following school year.</p> <p>Encore has one midweek full day of professional development for all academic teachers (during arts conservatory days) that chooses topics to teach in workshop style.</p> <p>Teachers meet with their direct report weekly for five minute meetings that cover the day-to-day operations of the school.</p> <p>All staff members meet with their supervisors monthly to cover a professional development topic and upcoming events.</p> <p>All staff members are required to complete the Encore Academy training online.</p> <p>Direct reports are sent to seminars, conferences and workshops to learn items outside of the scope of Encore Education Corporation. The direct reports are then required to set up training for the rest of the staff upon return.</p> <p>Encore's site-level professional development is designed to follow up and support year-round and ongoing programs centered on the focus areas of reading and math. Supplemental professional development is offered throughout the school year on collaboration days, early release days, during</p>		

	<p>summer vacation and on weekends. Results for the California Standardized Tests and benchmark assessments, teacher feedback and findings from classroom observations help identify areas for improvement and training programs that will enable teachers to deliver a challenging and rigorous standards-based education fostering student success and proficiency.</p> <p>New teachers receive intensive support and training through the Induction Program and Encore's Mentor Program. For beginning and out-of-state teachers, Encore utilized the state Induction Program (formerly known as Beginning Teacher Support and Assessment, or BTSA), a statewide and state-mandated research-based program providing support and skill building through formative assessment and individualized support based on assessment. The BTSA program was revised in the 2014-15 school year and is currently called CTI (Center for Teacher Innovation). Additionally, Encore's Mentor Program supports new teachers by pairing a new teacher with a veteran teacher. This program provides additional support and training for the beginning teacher.</p>	
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### 13. Academic Counselors

Report information from the 2018-19 school year		
School Support Staff	Full-Time Equivalent (FTE)	Average number of students per academic counselor
Academic counselors	3.0	360

### 14. School Support Staff

Report information from the 2018-19 school year		
School Support Staff	FTE (Full-Time Equivalent)	Provide, in units of full-time equivalents (FTE), the number school support staff who are assigned to the school.  One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time.  If a position is held by a district employee and is shared by more than one school, please report his or her FTE for the school (e.g., one nurse shared for three schools equally could be 0.33 FTE).
Social/behavioral counselor	0	
Career development counselor	0	
Library media teacher (librarian)	0	
Library media services staff (paraprofessional)	1.0	
Psychologist	1.0	
Social worker	0	
Nurse	1.0	
Speech/language/hearing specialist	0	
Resource specialist (nonteaching)	2.0	
Other Support Staff (optional):	FTE (Full-Time Equivalent)	

1. Campus Aide	7.0	
2. SPED Aide	14.0	
3. Office Personnel	9.5	
4. Instructional Aide	6.0	
5. Cafeteria Worker	4.0	

## 15. Types of Services Funded

### Report information from the 2018-19 school year

<b>Types of services funded:</b>	<p>Programs and supplemental services that are provided at the school either through categorical funds or other sources that support and assist students include the following:</p> <ul style="list-style-type: none"> <li>• Class Size Average (28:1)</li> <li>• Title I</li> <li>• Response to Intervention (RTI)</li> <li>• Specialized Academic Instruction (SAI)</li> <li>• Beginning Teacher Support and Assessment (BTSA)</li> </ul>	
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## 17. Career Technical Education

### 17a. Career Technical Education Programs

#### Report information from the 2018-19 school year

<b>CTE programs:</b>	<p>Encore High School is a pre-college campus and is working on a formal career technical education program. However, Encore offers a variety of programs that offer career preparation in areas within many fields including:</p> <ul style="list-style-type: none"> <li>• Social media</li> <li>• Technical, digital arts media</li> <li>• Fashion, costume design</li> <li>• Broadcast journalism</li> <li>• Photography</li> <li>• Child development</li> <li>• Theatrical production</li> <li>• Business management</li> </ul> <p>All of the career technical programs offered through Encore follow the general outline of Encore's Expected Schoolwide Learning Results to Think/Speak/Act. The programs help with critical thinking, time management and support academic achievement through hands-on training.</p> <p>Encore High School for the Arts offers honors courses in most academic subjects for accelerated learning.</p> <p>For students identified as special needs, Encore works with Special Education Local Plan Area (SELPA) to provide career and trade assistance to help students within special populations gain work experience prior to graduation with the help of the Desert/Mountain Charter SELPA.</p>	
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## 17b. Career Technical Education Participation

*Report information from the 2018-19 school year*

Number of pupils participating in a CTE program	NA	
Percentage of pupils who completed a CTE program and earn a high school diploma	NA	
Percentage of CTE courses that are sequenced or articulated between a school and institutions of postsecondary education.	NA	

## 18. Average Class Size

### 18a. Average Class Size by Subject

*Report information from the 2018-19 school year*

	Average number of students per class	
English language arts	27	
Mathematics	25	
Science	28	
History/social science	30	

### 18b. Average Class Size by Subject

*Report data from the 2018-19 school year*

Classes by Subject				
	1-22 students	23-32 students	33+ students	
English language arts	2	4	1	
Mathematics	0	6	0	
Science	0	6	0	

History/social science

0

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